

Part 5

Questions 28-35

Read the article about a journey across North America. Choose the best word (A, B or C) for each space. For questions 28-35, mark A, B or C on your answer sheet.

Lewis and Clark



Just over two hundred years (28) two men called Meriwether Lewis and William Clark took a number (29) explorers across North America. They (30) their journey in St Louis, in May 1804. The idea was to travel up (31) Missouri River to try to find the place in the far west where (32) first started and then try to go on to the Pacific Ocean.

(33) they travelled across the country, Clark drew maps and Lewis collected as many different kinds of plants and animals as possible. The journey was (34) hard. They lived outdoors and found and killed their own food. Often they (35) to pull their boat up the river if the water was too strong. But the trip was a success. A year and a half later they arrived at the Pacific and then started their long journey home.

Example:

0 A ago B yet C since
0 A B C

- 28 A in B to C of
29 A began B begin C begun
30 A a B one C the
31 A he B it C that
32 A While B And C So
33 A most B much C many
34 A only B very C even
35 A must B would C had

Questions 21-27

Read the article about a school trip to a science museum and then answer the questions. For questions 21-27, mark A, B or C on your answer sheet.

My Trip to the Science Museum by Kirsty Brown

I've been at Ford School since I was seven - that's nearly eight years! Now I'm in Year 9 and we do lots of interesting things; but when our science teacher said we could go to a science museum I only went because so many of my classmates did. When we arrived at the museum, the teacher said we could watch a film about the sun after seeing the exhibition. Later we went to hear a talk. From the back of the room I could see what the man was doing but he spoke too quietly. I was so interested that I asked my teacher if I could move to the front. Although the science museum wasn't as good as others I've been to, there were lots of activities to keep us busy. After the visit our science teacher gave a class based on what we learnt at the museum. I worked with my best friend, Sally. The teacher explained how to do the mathematics but I just couldn't get the correct answer. Luckily, Sally helped me. Then we had to build these special things called solarscopes to let us look at the sun without hurting our eyes or wearing safety glasses. It was just like in the film we saw at the museum! I enjoy science classes since that trip. I'm not entering any competitions, like my brother, but I am borrowing some of his science books.

Example: 0 Which year is Kirsty in at school?
A Year 7 B Year 8 C Year 9
0 A B C

- 21 Why did Kirsty go on the museum trip?
A because lots of her friends went
B because she is interested in science
C because she had to go with her class
22 What did Kirsty's class do first at the museum?
A watch a film
B listen to a talk
C look at an exhibition
23 Why did Kirsty move to sit at the front of the room?
A Because the teacher asked Kirsty to sit there.
B Kirsty could not hear the man very well.
C Kirsty wanted to see what the man was doing.
24 What does Kirsty say about the museum?
A She wants to go to the museum again.
B It was better than other museums.
C There was a lot to do at the museum.
25 What did Kirsty have problems doing in her science class?
A finding the answer to a maths question
B following her teacher's instructions
C explaining something to her friend
26 What did Kirsty and her classmates make?
A special glasses to keep their eyes safe
B an instrument for looking at the sun
C a short film about their science project
27 What is Kirsty doing now?
A reading more about science
B joining a different class
C entering a science competition